Student Admissions, Outcomes, and Other Data

Time to Completion for all students entering the program

the to competion for an seatent agent program																						
		Year in which Degrees were Conferred																				
Outcome		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		tal
Total number of students with doctoral degree conferred on transcript	3	3		2		5		5		5		4		8		3			4		43	
Mean number of years to complete the program	6		6		6.6		6.2		6		6		6.1		6		5.75		6		6	
Median number of years to complete the program	6		6		6		6		6		6		6		6		6		6		6	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	٥	0	٥	0	0	0	٥	0	٥	0	0	٥	0	0	0	0	0	0	0	0
Students in 5 years	0	0	0	0	0	0	0	0	0	0	1	25	1	13	0	0	1	25	0	0	3	7
Students in 6 years	3	100	2	100	3	60	4	80	5	100	4	100	5	63	3	100	3	75	3	75	35	81
Students in 7 years	0	0	٥	0	1	20	1	20	0	0	0	0	2	25	0	0	0	0	1	25	5	12
Students in more than 7 years	0	0	0	0	1	20	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	2

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Note: Graduate students with prior graduate work in courseling and psychology can transfer in some credits at the discretion of the instructor of record for the course in question. Those entering with Masters degrees in Courseling can expect about a one- to two semester reduction in time to completion.

Program Costs

Description	2021-2022 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$6,442
Tuition for full-time students (out-of-state)	\$14,869
Tuition per credit hour for part-time students (if applicable enter amount; if not applicable enter "NA")	NA
University/institution fees or costs	\$649
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$1,247

Attrition

Attrition									-															
									Y	ear of First Enrollment														
Variable	2012	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		-2020	2020-2021		2022-	-2023				
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%				
Students for whom this is the year of first enrollment (i.e. new students)	5	-	6		5	-	4		4	-	6		4		4		4		5	,				
Students whose doctoral degrees were conferred on their transcripts	5	100	4	67	5	100	4	100	3	75	1	17	0	0	0	0	0	0	0	0				
Students still enrolled in program	0	0	2	33	0	0	0	0	0	0	5	83	4	100	3	75	4	100	5	100				
Students no longer enrolled for any reason other than confemal of doctoral degree	0	0	0	0	0	0	0	0	1	25	0	0	0	0	1	25	0	0	0	0				

Internship Placement - Table 2

nternship Placement - Table 2																				
		Year Applied for Internship																		
Outcome		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		-2021	2021-2022		2022-	2023
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	2		5		5		5		4		8	-	3		4		6	-	3	
Students who obtained paid internships	2	100	5	100	5	100	5	100	4	100	8	100	3	100	4	100	6	100	3	100
Students who obtained half-time internships* (If applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Licensure

Outcome	2021-2022
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	42
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	33
Licensure percentage	79%